

## <u>Year 7 Dance Fundamentals Autumn 1 Knowledge Organiser</u>

## **ACTIONS** – what a dancer does

- Travel
- Turn
- Gesture
- Elevation
- Stillness
- Floor work

#### **SPACE – where a dancer moves**

- Levels
- Pathways •
- Direction lacksquare

#### **DYNAMICS** – how a dancer moves

- Fast/slow
- Sudden/sustained
- Strong/light
- Flowing/abrupt

#### **RELATIONSHIPS-** how dancers move with others

- Lead & follow/ Action & reaction
- Mirroring
- Contrast
- Contact •
- **Formations**

A motif is a single movement or short phrase of movement

## **Choreographic devices** How movement is manipulated

- •Motif
- Motif development
- Repetition
- •Contrast
- Highlights
- Climax
- Unison
- Canon
- •Retrograde

## **Aural setting**

Music Body percussion Found sound Natural sound Silence Spoken word

- •Posture

- •Alignment Posture
- •Flexibility
- Coordination

#### •Focus

- •Projection
- Facial Expressions
- •Musicality
- •Group awareness

## Safe Practice

 Safe execution Appropriate dancewear •Lifting and supporting others •Effective warm up Effective cool down Alignment Preparation into jumps Landing from jumps

## **Physical Skills**

Balance and control

•Stamina and strength

Extension and isolation

## Expressive **Skills**

•Sensitivity to other dancers Communication of dance idea



# <u>Year 7 Dance Fundamentals Autumn 1 Knowledge Organiser</u>

## Weekly tasks:

#### Week 1:

Learn the action words by using this strategy

Extension: can you perform a movement for each of these actions

#### Week 2:

Practice the warm up phrases you learnt in class Recall action words using look, cover, write, check

#### Week 3:

Practice the warm up phrases and any choreography you created this week Recall action words using look, cover, write and check Learn the space words - can you find another way to learn these words Extension: can you create a motif and change the levels on each action

### Week 4:

Practice the warm up phrases and any choreography you created this week Recall action and space words using look, cover, write and check Learn the dynamics words - can you find another way to learn these words Extension: can you create a motif and perform it with contrasting speeds

**Week 5:** practice your choreography for the end of topic sharing

Week 6: create a tick list of all the action, space and dynamic components of your choreography





https://drive.google.co m/file/d/1DYSIzHK0-6Z OUHHevTIMk7ZgQvOhL c-c/view?usp=sharing