

In the Month of May 2024

Within the month of May our students took part in the following activities:

In the month of May Year 9 Aspire students attended swimming lessons at Crook Log leisure centre. The students were led by a qualified swimming instructor as they perfected their swimming strokes.

Inspired Futures

As part of their personal development experience at Welling School, Year 9 students were visited by Inspired Futures and heard talks from the London Ambulance Service and the Police, along with a first-hand account from someone whose family were affected by serious knife crime.

Nathaniel Levy's family were left devastated at the loss of a family member to knife violence. It inspired them to set up their own charitable organisation to support young people and tackle the problem of youth violence and knife crime in London.

The talks included honest accounts of people's experiences, both as professionals working for the police and ambulance services and those who have had to use their services in an emergency. The students' engagement with the session was exemplary and feedback revealed the students' gratitude for the openness of the presentations. We very much look forward to welcoming Inspired Futures for further events.

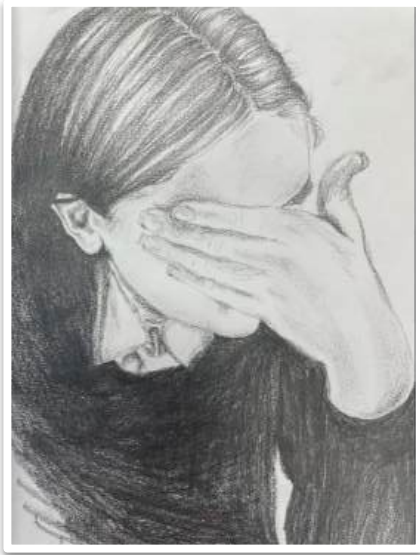


On Friday 24th May, we said goodbye to the Year 13s. Well not so much as a goodbye, but more of a see you soon! We wish them all good luck with their future endeavours and for those that still have exams!

In the Maths department on 2nd May 5 year 9 students went to Stratford School Academy in Forest Gate to compete against 9 other schools in the Count on Us Challenge run by Jack Petchey and The Mayor of London. The students competed in 5 different maths challenges including Hedgehog - a game using chance with a large dice; 24 - where you have to make the number 24 using all the numbers on the card; Data sorting; Geometry challenge and the finale was a mystery needing to be solved by algebra clues. This year it was all about football and playing table top football featured heavily in the quest for more clues. **Victoria Tran, Shaila Nastor, Jacqueline Aberefa, Jesse Gill** and **Mackenzie Green** were all perfect ambassadors for the school and seemed to enjoy the activities. We did not win our heat but put in a great performance. Well done to all 5.



The Italian Cafe followed up their successful role play of an Italian Restaurant with a pizza party for the club members. Still practising their Italian, they had a pizza lunch to celebrate their progress in the language and their creativity. Buon appetito!!



Imogen Barker



Mia Martin

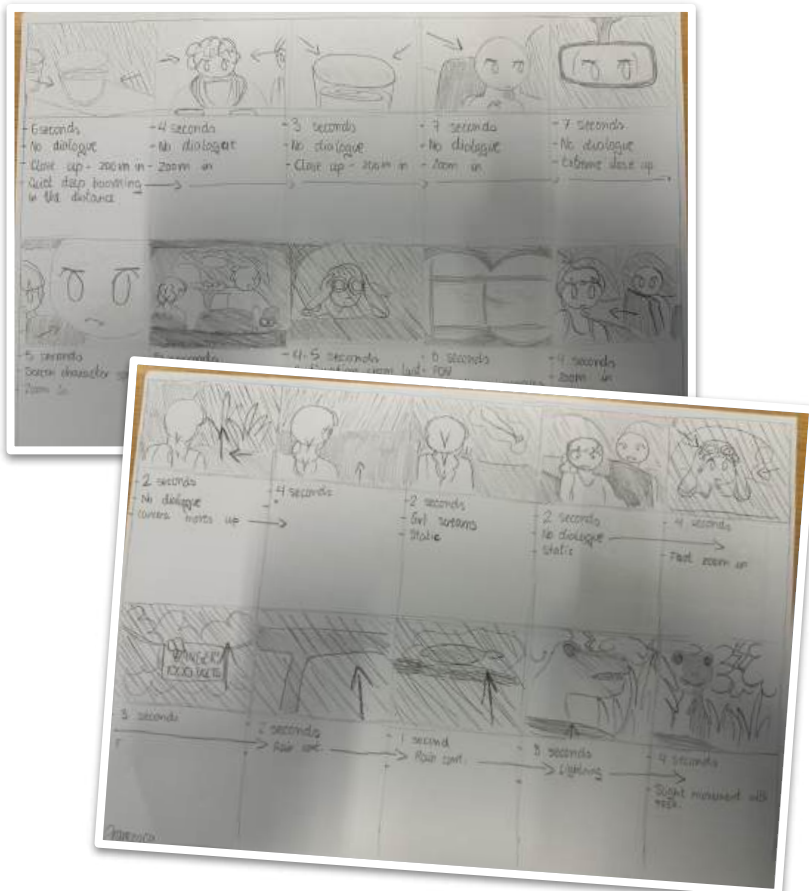


Alyse Thorogood

Year 10 GCSE students in Art have been getting ready for their Bronze Mocks with Fine Art and Photography experimenting with the project 'People and Places' and Graphics creating their own logos for their personal brand.



Luka Onabanjo

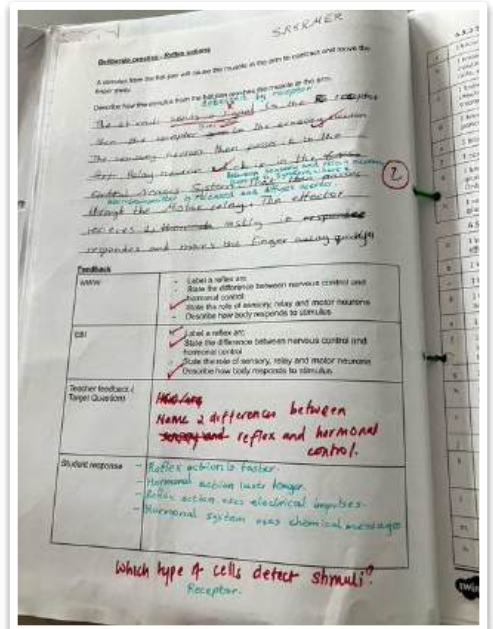
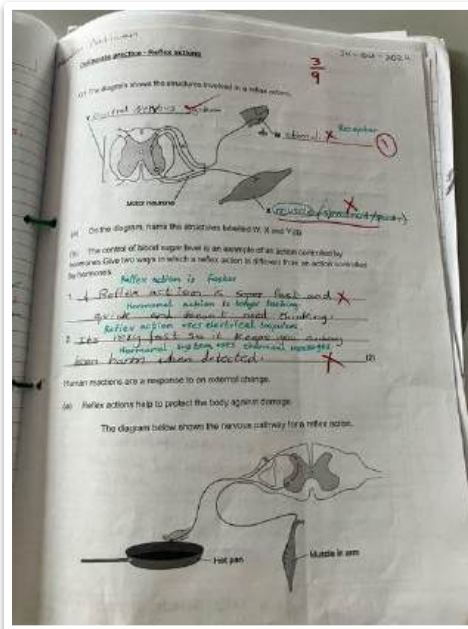
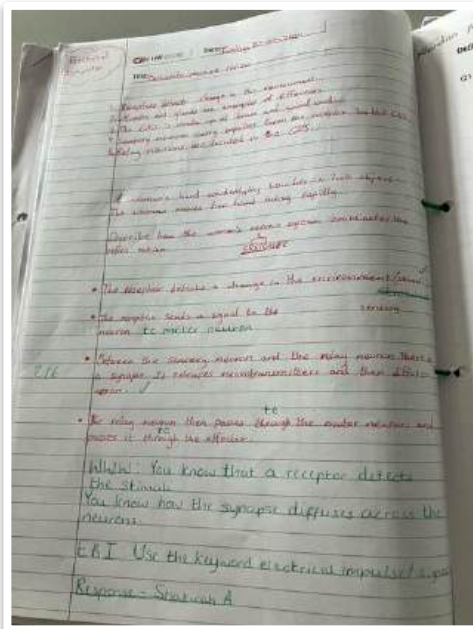


Students in Y10 have been producing some excellent storyboards from a scene in the legendary movie Jurassic Park in Computer Science! Students were taking into consideration dialogue, shot length, camera movement and camera angle. Hopefully this brings back some memories from our older audiences!



Teaching and Learning

We continue our focus on deliberate practice in lessons. Below is an example of a Year 10 student's work in Science answering exam questions. The green pen demonstrates the students' reflections and actions to improve. The teacher has marked this piece of work in red and has highlighted the assessment outcomes the student has achieved and the ones to develop. The teacher had 3 main aims for selecting these particular questions for deliberate practice. First, to check how secure the students were with the core knowledge, second if the students were able to answer questions where they are asked to compare two things and finally assess their skills on answering longer questions. The student lost marks by not using comparative language for e.g wrote fast instead of faster and their long answers were not developed enough. Feedback was given by ticking www, ebi and giving the student 2 target questions depending on what they got wrong. Following on from this task, students have practised another 6 mark questions which they peer assessed. Gaps in knowledge have been identified and planned into knowledge retrieval activities.



CACT Girls Football Coaching

This half term, Charlton Athletic Community Trust have been attending Welling School to provide the year 7 girls football coaching sessions.



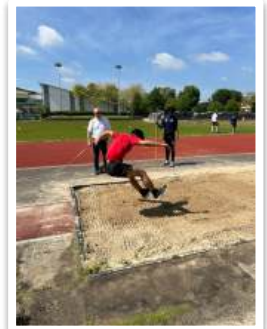
Year 9 vs WGSB

On the 9th May, the Welling School Year 9 football team beat WGSB 4-3. The Year 9's had a fantastic season, finishing 5th in the league made up of 14 schools in the local area. The Year 9 team has done well to win all home games this season.

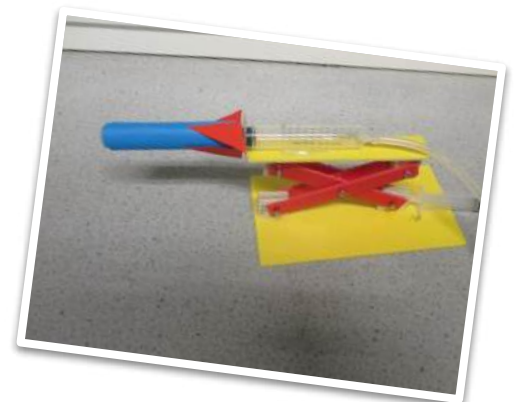


Bexley Champs

On the 8th May, Year 9 & 10 represented Welling School in the 2024 Bexley Athletics Championships against other schools in the local area.



In Design & Food Technology Year 8 has been learning about hydraulics and linkages and how maths can be used to help us design mechanical systems. They have used this knowledge to make a height adjustable missile launcher.



This term, year 9 Aspire students have taken part in lifeguard training, distance swimming and basic pool safety. A huge well done goes out to Tyler and Frankie who achieved their 25 metre swim. The boys have all done a great job throughout the half term and have received fantastic feedback from Crook log!

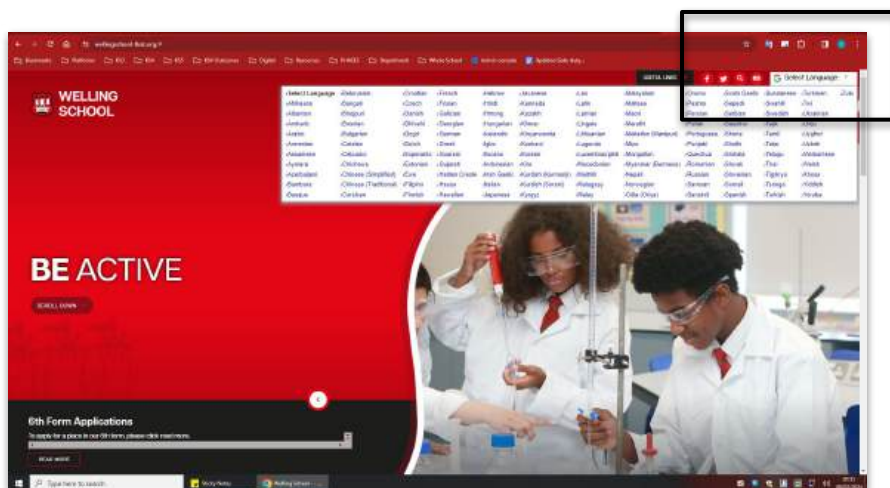
Year 11 as of the end of May are $\frac{3}{4}$ of the way through their English Lit and Lang exams, having attended interventions and morning revision sessions in large numbers. Year 10 have been working hard on their writing towards practice for their mock exams, with revision ongoing here too.

EAL would like to say welcome to our new students from Zimbabwe and Nigeria who joined in May. Students are assessed upon entry on their level of English proficiency DfE guidance from

- A = New to English;**
- B = Early acquisition/Emerging;**
- C = Developing competence/Expanding;**
- D = Competent/Diversifying;**
- E = Fluent**

Students who have low levels of English - A & B (as above) will have additional support - either 1:1 or in small groups. In addition, students are also allocated ipads to help with translation during their lessons. These ipads can take photos of English text which can then be translated straight away into their first language.

Parents/Carers can now access the school website in their chosen language. Go to the top right of the Home page, click on the last round button (to the right of the 'search' button) which will generate a 'drop-down menu' and select your language.



To help your son/daughter improve their English quicker and therefore be able to better access their lessons, here are some free websites which may help:

[KS2 English as an additional language - BBC Bitesize](https://www.bbc.com/learningenglish/ks2)

<https://learnenglishkids.britishcouncil.org/>

<https://learnenglishteenagers.britishcouncil.org/>

<https://www.onestopenglish.com/teenagers>

In Business students have been learning about currencies and exchange rates. How will you pay for things in other countries around the world if they use a different currency? How do businesses pay for imports (bringing goods into the country from another country) or why might it be cheaper to buy the same pair of designer trainers in the USA than what they might cost you in the UK? These are some of the questions that the Year 10 Business Students have been exploring this month as they studied Exchange Rates in their Business Economy topic.

Your price of clothes, food and drink, cinema tickets, football games are all affected by what is going on in the economy as businesses will increase, decrease and/or keep stable prices to respond to changes in things such as: inflation levels; unemployment rates; business taxes; increase/decrease in consumer income and spending patterns; interest rates and Exchange Rates. We all make up and contribute to the economy in some way. So next time you make that purchase think about why it costs you what it does. Happy Shopping :)

The Year 11's and 12's Health and Social Care are finally sitting their exams, they have worked so hard and shown so much resilience and determination. I am so proud of every one of them.

Year 10 are now preparing for their PPE next term and getting ready for work placement. Year 12 are beginning their next units of coursework to get a headstart on year 13!



In PSICHE Students have continued to finetune their finance and careers skills, preparing them for adult life.

GREASE

The Musical

Grease rehearsals are in full swing for performances on the 18th and 19th July - tickets will be going on sale soon, so keep an eye out! Definitely our most ambitious production yet, with some seriously impressive dance moves, and most of the cast already know their lines... It's not going to be one to miss!



A busy term for ACE, putting new timetables in place alongside supporting Y11 with exams & checking in on our Y10's, having the conversation about their upcoming mocks. Miss Armer has started talking to Y8 about next academic year and their options, so they are not overwhelmed when it comes to making those choices. Miss. Armer & Mrs. Cooper helped invigilate Maths & English GCSE at students' homes when they have not been able to access school.



Announcement of Jack Petchey Achievement and Leader Awards Presentation Event

We are excited to share that the Jack Petchey Achievement and Leader Awards Presentation Event for Bexley Schools is scheduled to occur at the Orchard West on Wednesday, June 12, 2024, at 7:00 pm. Invitations for this year's winners of 2023 - 2024 and their guests will be sent out in advance of the ceremony. Please be aware that tickets to winners may be restricted to a maximum of two visitors. If you have any specific requirements such as impaired vision/hearing, wheelchair access, mobility restrictions, or any other access needs, please contact the coordinator, Ms Dixon.

The ceremony will be attended by SLT, staff, and other distinguished guests. Further details will be provided upon our return from the break.

Lead Award Winner is **Mr Steve Heath**.

Student Winners are:

Sara Stanciu Y8 Beech

Jo Jo O'Driscoll Y8 Fir

Ibby Chab Y7 Ceder

Tiffany Adebajo Y11 Fir

Daisy Jones Y10 Maple

Cery Burleton Y12

Grace Fulcher-Kay Y8

Luka Onabanjo Y10

Francesca Pardoo Y10

Year 11 ATL

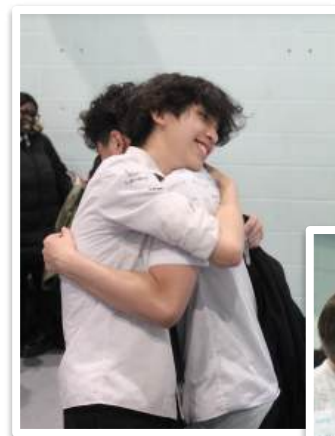
May has been a memorable month for year 11! They started how they intended to continue with full focus and effort toward their GCSE exams. They have been supported with Breakfast Boost sessions prior to exams, dabbed with calming essential oils and offered fidget rings to help with the nerves, as well as the continued after school and weekend interventions.

We are very proud of how our year 11s have responded all support offered and shown a mature and ambitious attitude toward their exams.

Year 11s enjoyed their Final Day of lessons, with a celebratory assembly filled with music, nostalgic photos of Welling highlights, emotive speeches and a farewell TikTok style video from staff.

We proceeded to a celebratory walk to a little celebration of shirt and book signings and fond farewells were shared until they departed.

We wish them all the best in their next chapters and look forward to celebrating at Prom and on resits day 22nd August.



Year 10 ATL

Year 10s embarked on a school residential to Lower Grange farm for a 3 day camping trip. This was a time for the students to get into the outdoors and enjoy the surroundings of the beautiful countryside. Students took part in several activities that they wouldn't normally do in their daily lives from quad biking, go- karting, rifle shooting, 6 mile adventure hikes, orienteering, football golf and many more. All Welling students were extremely well behaved and a credit to the school.



Parents evening Year 10 On the 23rd May Welling school held its Year 10 parents evening that was a great success - with 84% attendance. It was a great atmosphere, with parents being extremely supportive in their child's next steps going forward with the Bronze mocks and what they can do for them at home. All students left with several revision guides preparing them for their Bronze mocks, parents and students were happy to have these extra revision materials.



Year 9 ATL

A special shout-out to the Year 9 Maths Champions: Shaila, Vicky, Jesse, Mackenzie and Jacqueline, who took part in the 'Count On Us' challenge - we were incredibly proud of your efforts and how you conducted yourselves on the day! More on this in the Maths section below.

A massive well done to the 10 students who have received their Level 3 Tier rewards on Friday 24th May, along with all other students, especially new starters, who have now received the Level 1-2 Tier rewards; keep up the excellent work! On May 15th, the Year 9 cohort had an 'Inspired Futures Event' which consisted of a series of presentations from the London Ambulance Service and the Police, who shared information and insightful stories about how to keep safe outside of school. The cohort were extremely well behaved and engaged in the presentations, with all students coming away from the session with a better understanding of how to get out of difficult situations and stay safe. Thank you to all students who have provided feedback via student voice sessions over the last couple of weeks. Several students have had meetings with me to discuss the Teaching & Learning that takes place in lessons. This feedback, along with findings from the Year 9 book-look, has been shared with the Senior Leadership Team with the view to improving the quality of lessons and the marking/feedback policy moving forwards.

Year 8 ATL

Luca 8 CEDAR : Out of over 150 teams that started in the competition, Luca's Junior Premier League team, Dartford U13s, won the National Cup on May 11th. They played the Final at Doncaster Rovers Eco Power Stadium. They have also won their league and are taking part in Champions Weekend at Warwick University. Luca was also awarded a medal commemorating his achievement. Amazing stuff, Luca - we're proud of you, Mr Collins and the Year 8 team!



Navy Petty Officer Louise Craig and her colleagues presented a mentoring workshop to our year 8 female students with the aim of inspiring them to follow a career path of their choice.

This was a follow up workshop that the same students attended in year 7 and the officers worked on continuing to inspire and develop their key skills in Communication, Problem-Solving and Team Building. The officers were very keen to work with the students to underpin the careers related skills and help build self confidence in themselves and their abilities.



Year 7 ATL

Cricket Club has been taking place on Tuesdays after school with Mr Parmenter. All year 7 students are invited and it would be great to see even more people there!

Coaches from Bexleyheath cricket club have also been joining in and leading some of these sessions. There will also be opportunities to play within the school cricket team in competitions against other schools!

Year 7 students have started their First Give projects during philosophy and Ethics lessons. The First Give charity work with schools to inspire young people to make a positive change in society Each Philosophy and Ethics class will be representing a local charity. Students will then be nominated to create and present a presentation on the 12th July. The overall winner will be announced by representatives from the first Give charity. The winning 'team' will be receiving £1000 for the charity who they have represented. The final presentation will be on 12th July at 4pm-5.30pm, where selected students and parents will have the opportunity to attend. **More information to follow....**

Upcoming key dates and events:

Year 12 - UCAS Exhibition at University of East London **6th June 2024**

Year 12 Parent/Carer Evening **13th June 2024**

Following our visit by inspired futures, we would like to draw families' attention to the mental health support on offer by Kooth. Please see below for further details.

Kooth information sessions are hosted in June for parents & carers to find out how [kooth.com](https://www.kooth.com) can support their child or young person's mental health. These will be virtual sessions delivered via Google Meet on various dates and times in June. To sign up to one of the sessions, please complete [this form](#).

Careers:

Year 10 students attended the Mock Interview Day where they sat an interview with a volunteer from the private sector industry. Students were given a job description for a Sales Assistant role at JD Sports and they were interviewed for the role on an individual basis as if they were really applying for the job.

At the end of the interview students were given feedback on the quality of their answers, as well as their non-verbal skills such as body language and appearance.

The students were really pleased with the process and as one student feedback "I had never been involved in an interview and I know that this experience is going to be really useful when I get interviewed for Welling Sixth form and for my first job!



GOLDEN TICKET WINNERS

In July 2023 we introduced the Golden Ticket and since then a total of 453 students have received them!

GOLDEN TICKET WINNERS

March has seen lots of Golden Tickets awarded to a range of students. Students received a letter home from the Headteacher as well as a meeting with him to discuss the Welling values and receive some chocolate! Students were also entered into the termly prize draw for Amazon vouchers.

NAME	REASON
Khandan Pshtiwan	Consistently working hard to the best of her ability
Grace Etteridge	Politeness and calm under pressure, thoughtful
Josh Okubadejo	Incredible engagement and PPE work
Laila Karim	Exemplary work and answers in Maths
Amie Newton	Brilliant contributions in Philosophy and Ethics
Jessica Philbrick	Leading the way in Coding and Computer Science, Excellent Work, Excellent Creativity, Kind Ambitious Active. Excellent Work supporting teacher and student
Aaron Thapa	Truly excellent dedication to learning - A true role model
Josh Okubadejo	Going above and beyond in his Art Exams
Joshua Mulley	Winning silver at AMSP and good Maths Work
Thomas McKenzie	Showing resilience and great attitude to school work
Jayden Mac	Completed Clan project
Harry Abbott Wells	Increasing attendance showing resilience and pushing himself to do better
Sophie Ansell	Excellent notes and engagement in lesson again
Alexi Cachia	Input towards group project
Sadie Evans	Improved attitude in general very positive
Mahmut Latif	Persistent excellence in History
Teddy Lee	Producing a fantastic business presentation
Ayaan Suleman	Consistently polite
Ethan Bourdet	Helping out with various events recently
Zak Brooks	An outstanding, focussed essay on the Civil War
Phoebe Brown	Outstanding work in a cover lesson led by example
Emma Bulmer	Consistently exceptional work in psychology
Amy Burrows	Outstanding work on Pythagoras
Noah Castro	Excellent Coding Skills. Supporting other students

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NAME	REASON
Francesca Parboo	Fantastic verbal contributions during class debate. Excellent team leader for her side of the argument
Gea Parisella	Superb effort in every class/helping staff
Zachary Pescatore	Inspiring efforts in Mathematics and kindness to other students
Ella Roach	Consistent exceptional effort with classwork
James Robertson	For consistent excellent behaviour and attendance
Elsie Stacey	Amazing independent art work
Fiona Maddy	Excellent contributions in lessons
Annie Mitchell	Outstanding assessment superb work
Vlad Dobre	Most improved i.e. effort with classwork and contributions
Megan Thompson	Excellent contributions and well presented classwork
Sara Stanciu	For welcoming the Year 6s
Keelan Garrett	Combining his music technical skills with drama and lighting for Matilda
Connor Cahill	Resilience and commitment to consistently producing good work
Akeeno Bryan	Always being a wonderful and delightful student
Sara Stanciu	Consistently upholding school values all year in Art
Dale Haley	Always doing the right thing
Ava Sicilia	Being very kind and helpful to another student
William Dean	Obtained Grade A in certificate in Financial Studies (CeFS)
Isabelle Gradley Wilson	Amazing Improvement throughout the year in PE!

Attendance:

This month we say goodbye and thank you to Jodie Page, our school EWO. Jodie has been working with a number of families this year to support improved attendance, as well as working closely with individual students. We wish her all the best for the future. From next term, Claire Botten will be assuming EWO responsibilities as part of her role as the school's Attendance Manager.

Assemblies covered this term:

- Personal Safety
- Mental Health Awareness Week
- Mobile phone policy

All year groups have also had assemblies on knife crime, reinforcing the crucial message that being knife free is the best way to keep yourself and other safe.

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